



Seminar "Doing Longitudinal, Multi-Informant, and Multi-Method Research: Examples from the ERC Project IDENTITIES"

2 Dicembre 2025

Module 1: The ERC Project IDENTITIES	Prof.ssa Elisabetta Crocetti	09:00-11:00 (2 ore)	Cesena (Aula Europa 3, Viale Europa 115)
Module 2: From Design to Practice: Concrete Applications in Research on Inclusiveness	Dott. Fabio Maratia	11:00-13:00 14:00-18:00 (6 ore)	Cesena (Aula Europa 3, Viale Europa 115)

Longitudinal, multi-informant, and multi-method research designs offer unique opportunities to capture complex social processes across time, contexts, and perspectives. For early-career researchers, becoming familiar with these approaches is particularly valuable: they not only enhance the robustness and richness of findings but also foster the ability to design studies that are both innovative and responsive to real-world complexity.

This seminar introduces participants to these approaches through examples drawn from the ERC Project IDENTITIES. The first module presents the project's overall design, showing how it integrates different sources and methods to study youth development in contexts. The second module illustrates concrete applications, including studies that combine perspectives from adolescents, parents, teachers, and other stakeholders, as well as longitudinal and mixed-method designs, with a specific focus on individuals' inclusiveness. In the final part of this module, participants will engage in an interactive activity. Working in small groups, they will be invited to apply the construct and approaches discussed during the seminar to their own doctoral projects, reflecting on how longitudinal, multi-informant, and multi-method strategies could be incorporated into their research. This exercise will foster exchange among peers and provide an opportunity to discuss both the potential and the challenges of adopting such designs.

Readings:

- Maratia, F., Bobba, B., & Crocetti, E. (2024). A near-mint view toward integration: Are adolescents more inclusive than adults? *Journal of Experimental Psychology: General*, 153(11), 2729-2741. <https://doi.org/10.1037/xge0001472>
- Maratia, F., & Crocetti, E. (2024). One way or another...or both: Different roles of fathers, mothers, and adolescents in the intergenerational transmission of inclusive attitudes. *Family Process*, 63(4), 2505-2526. <https://doi.org/10.1111/famp.13023>
- Mayer, A.M., Bobba, B., Jugert, P., & Crocetti, E. (2025). Young Europeans – The interplay between short- and medium-term development of European identification across adolescence. *Journal of Youth and Adolescence*, <https://doi.org/10.1007/s10964-025-02256-y>